THE JAPANESE TEXTBOOK CONTROVERSY

What are the facts? How does it affect Japan's relations with China and Korea? How do most Japanese view the issue? What are the implications for the United States?

World History Seminars for Teachers

Tuesday, November 11, 2008 5:30-8 P.M.

4130 Wesley W Posvar Hall, University Of Pittsburgh



This is the fifth seminar presented by the National Consortium for Teaching about Asia (NCTA), the Asian Studies Center (UCIS), and the World History Center at the University of Pittsburgh. The general public is welcome.

Our guest speaker will be Professor SHINGO MINAMIZUKA, Department of Intercultural Communications at Hosei University in Tokyo. His initial research interest was nineteenth century international relations with a special focus on East European history. As he investigated this area he narrowed his focus down to Hungarian history and cultural relations between Eastern Europe and Japan. Most recently he has been studying Japan's role within the context of understanding the dynamics of world history. In 2004 Professor Minamizuka established the Research Institute for World History in Japan. Currently, we are honored to have him at Pitt as a Visiting Scholar for the Fall semester.

Following Professor Minamizuka's presentation and the question period (about one hour), Diana Wood will lead an analysis and discussion of various textbooks' presentation of the Nanjing Incident. In addition Professor Minamizuka is interested in learning about the procedures for textbook selection in Pennsylvania.